

USGBC AP ID+C

USGBC LEED ACCREDITED PROFESSIONAL INTERIOR
DESIGN AND CONSTRUCTION CERTIFICATION
QUESTIONS & ANSWERS

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AP ID+C

[Certified LEED Accredited Professional Interior Design and Construction \(AP ID+C\)](#)

100 Questions Exam – 170 out of 200 Cut Score – Duration of 120 minutes

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Discover More about the AP ID+C Certification

Are you interested in passing the USGBC AP ID+C exam? First discover, who benefits from the AP ID+C certification. The AP ID+C is suitable for a candidate if he wants to learn about LEED Accredited Professional. Passing the AP ID+C exam earns you the Certified LEED Accredited Professional Interior Design and Construction (AP ID+C) title.

While preparing for the AP ID+C exam, many candidates struggle to get the necessary materials. But do not worry; your struggling days are over. The AP ID+C PDF contains some of the most valuable preparation tips and the details and instant access to useful AP ID+C study materials [just at one click](#).

USGBC AP ID+C LEED Accredited Professional Interior Design and Construction Certification Details:

Exam Name	USGBC LEED Accredited Professional Interior Design and Construction
Exam Code	AP ID+C
Exam Fee	Combined exam: \$550 (\$400 for USGBC members) Specialty only: \$350 (\$250 for USGBC members)
Exam Duration	120 Minutes
Number of Questions	100
Passing Score	170 out of 200
Format	Multiple Choice Questions
Schedule Exam	USGBC
Sample Questions	USGBC LEED AP ID+C Exam Sample Questions and Answers
Practice Exam	Certified LEED Accredited Professional Interior Design and Construction (AP ID+C) Practice Test

AP ID+C Syllabus:

Topic	Details
LEED Process (11 Questions)	<ul style="list-style-type: none"> - LEED interpretations - LEED system synergies (e.g., energy and EQ; waste management) - Project boundary; LEED boundary; property boundary - Prerequisites and/or minimum program requirements for LEED certification - Differences between general ID+C rating system and the retail and hospitality subsets - Review process (back and forth with the reviewer) - LEED Online - Documentation compilation - Addenda and changes to the rating system (rating system development) - Existing building conditions - Ways to earn innovation credits: <ul style="list-style-type: none"> • Innovation option (e.g., criteria for new innovative method; using credit that has been used before such as green housekeeping) • Exemplary performance option (e.g., which credits have exemplary performance paths; what are the thresholds of exemplary performance) • Pilot option
Integrative Strategies (8 Questions)	<ul style="list-style-type: none"> - Integrative process (e.g., early analysis of the interrelationships among systems) - Integrative project team (e.g., architect; engineer; landscape architect; civil engineer; contractor; facility manager, etc.) - Education of tenant/owner (e.g., development of a building manual; demonstration walkthrough of the green features in the building)
Location and Transportation (8 Questions)	<ul style="list-style-type: none"> - Surrounding density and diverse uses (e.g., walkability; street design and intersection density) - Access to quality transit (e.g., accessibility to multimodal

Topic	Details
	transportation choices; quality transit; bicycle network) - Alternative transportation: infrastructure and design (e.g., parking capacity and design; bicycle storage and shower rooms) - LEED for neighborhood development location
Water Efficiency (10 Questions)	- Indoor water use reduction <ul style="list-style-type: none"> • Fixture and fittings (e.g., water use reduction through fixtures such as toilets; urinals; faucets [kitchen, lavatory]; showerhead) • Appliance and process water (e.g., equipment types [washing machine, dish washer]) - Water performance management: types and quality of water (e.g., potable; nonpotable; alternative water sources)
Energy and Atmosphere (15 Questions)	- Energy use <ul style="list-style-type: none"> • Building envelope • HVAC • Lighting power and controls • Plug loads and equipment - Energy efficiency: commissioning (e.g., commissioning authority [CxA]; owner’s project requirements [OPR]; basis of design [BOD]; monitoring-based commissioning; envelope commissioning; what is commissioning; who does commissioning; what is the difference between fundamental and enhanced commissioning) - Alternative and renewable energy practices <ul style="list-style-type: none"> • Renewable energy (e.g., on-site and off-site renewable energy system that you own; photovoltaic; solar thermal; wind) • Green power (e.g., power that you buy; off-site generated; renewable energy certificates [RECs]; carbon offsets; Green-e Energy certified or the equivalent) - Energy performance management

Topic	Details
	<ul style="list-style-type: none"> • Energy use measurement (e.g., tenant-level energy meter[s]; submeters; types of energy sources to measure; data management and analysis) • Building automation controls/advanced energy metering (e.g., support energy management; data storage) • Operations and maintenance plan (e.g., training of staff; operations and maintenance plan) <p>- Environmental concerns: resource and ozone depletion (e.g., sources and energy resources [oil, coal and natural gas]; renewable and nonrenewable resources; chlorofluorocarbons [CFCs] and other refrigerants; stratospheric ozone layer)</p> <p>- Modeling pathway, prescriptive vs. simulation</p> <p>- ASHRAE calculator</p> <p>- Lighting power density</p> <p>- ENERGY STAR equipment credit requirements</p>
<p>Materials and Resources (17 Questions)</p>	<p>- Interiors life-cycle impact reduction</p> <ul style="list-style-type: none"> • Interior reuse (e.g., reuse or salvage interior nonstructural elements) • Furniture reuse (e.g., reuse, salvage or refurbish furniture and furnishings) • Design for flexibility <p>- Building product disclosure and optimization</p> <ul style="list-style-type: none"> • Environmental product declarations • Sourcing of raw materials (e.g., extraction reporting; extraction practices) • Material ingredients (e.g., material ingredient reporting; material ingredient optimization; product manufacturer supply chain optimization) <p>- Waste</p> <ul style="list-style-type: none"> • Construction and demolition waste management (e.g., waste diversion goals; recycle and/or salvage)

Topic	Details
	<p>nonhazardous construction and demolition materials; waste management plan)</p> <ul style="list-style-type: none"> • Operations and ongoing (e.g., storage and collection of recyclable materials [mixed paper, corrugated cardboard, glass, plastics and metals]; safe storage areas for batteries and mercury-containing lamps; waste stream study; how to calculate and where to locate storage areas for recyclable waste) <p>- Materials calculator</p>
<p>Indoor Environmental Quality (16 Questions)</p>	<p>- Indoor environmental quality</p> <ul style="list-style-type: none"> • Ventilation levels (e.g., general knowledge of natural vs. mechanical; outdoor air; regional climate conditions; ASHRAE 62) • Tobacco smoke control (e.g., prohibiting smoking; environmental tobacco smoke transfer) • Management of and improvements to indoor air quality (e.g., source control; filtration and dilution; ongoing monitoring; natural ventilation pathways) • Construction indoor air quality management plan and indoor air quality assessment • Low-emitting materials (e.g., product categories [paints and coatings, adhesives and sealants, flooring, etc.]; volatile organic compound [VOC] emissions and content; evaluating environmental claims) <p>- Lighting: electric lighting quality (e.g., tradeoffs [color, efficiency]; surface reflectance; types of fixtures)</p> <p>- Lighting control (e.g., multi-zone control systems; presentation controls)</p> <p>- Daylight (e.g., spatial daylight autonomy; annual sunlight exposure; glare; human health impacts; illuminance; measurement)</p> <p>- Acoustic performance (e.g., exterior and interior noise; background noise; dead vs. loud spaces; reverberation time;</p>

Topic	Details
	sound masking systems; sound transmission class) - Thermal comfort control - Thermal comfort design (e.g., ASHRAE 55) - Quality views (e.g., connection to outdoor environment; direct line of sight to outdoors; what makes a quality view; view factor)

Broaden Your Knowledge with USGBC AP ID+C Sample Questions:

Question: 1

Which of the following use types is classified as a service?

- a) Restaurant
- b) Supermarket
- c) Hardware store
- d) Place of worship

Answer: a

Question: 2

Which of the following is a primary benefit of conducting early analysis of the interrelationships among systems in an integrative process?

- a) Elimination of the need for a project manager
- b) Decrease in the time spent on regulatory approvals
- c) Simplification of the design process to a single system focus
- d) Reduction in the overall project cost by optimizing resource allocation

Answer: d

Question: 3

How can construction and demolition waste management be optimized?

- a) By planning for waste creation
- b) Ignoring recycling and reuse options
- c) Focusing solely on demolition
- d) By setting clear waste diversion goals and tracking progress

Answer: d

Question: 4

Why are Environmental Product Declarations (EPDs) crucial for building product disclosure?

- a) They provide only cost analysis
- b) They detail the environmental impact of products throughout their lifecycle
- c) They assess the product's color and texture
- d) They focus on the product's branding

Answer: b

Question: 5

Why is it important to use a materials calculator in sustainable construction?

- a) To reduce labor costs
- b) To minimize material waste
- c) To ensure compliance with safety standards
- d) To enhance aesthetic appeal

Answer: b

Question: 6

In energy performance management, what is the purpose of submetering?

- a) To provide a backup to the main electricity meter
- b) To distribute electrical faults evenly
- c) To monitor and manage energy use more precisely
- d) To enhance the aesthetic of electrical installations

Answer: c

Question: 7

Under Location and Transportation credit surrounding Density and Diverse Uses, how many points are available under option 2: Diverse Uses?

- a) 1–2
- b) 1–4
- c) 1–8
- d) 2–4

Answer: a

Question: 8

Which factor is important when evaluating electric lighting quality in a building?

- a) Volatile organic compound emissions
- b) Surface reflectance
- c) Air filtration efficiency
- d) Construction timeline

Answer: b

Question: 9

What advantage does photovoltaic technology offer in renewable energy practices?

- a) It can generate power at night
- b) It directly converts sunlight into electricity
- c) It is completely noise-free and requires no maintenance
- d) It works best in areas with low sunlight

Answer: b

Question: 10

For reducing indoor water use, which appliance upgrade is most effective in a residential setting?

- a) Replacing old toilets with new models that meet or exceed current EPA standards
- b) Installing larger capacity dishwashers
- c) Upgrading to a high-flow kitchen faucet
- d) Using traditional top-loading washing machines

Answer: a

Avail the Study Guide to Pass USGBC AP ID+C LEED Accredited Professional Interior Design and Construction Exam:

- Find out about the AP ID+C syllabus topics. Visiting the official site offers an idea about the exam structure and other important study resources. Going through the syllabus topics help to plan the exam in an organized manner.
- Once you are done exploring the [AP ID+C syllabus](#), it is time to plan for studying and covering the syllabus topics from the core. Chalk out the best plan for yourself to cover each part of the syllabus in a hassle-free manner.

- A study schedule helps you to stay calm throughout your exam preparation. It should contain your materials and thoughts like study hours, number of topics for daily studying mentioned on it. The best bet to clear the exam is to follow your schedule rigorously.
- The candidate should not miss out on the scope to learn from the AP ID+C training. Joining the USGBC provided training for AP ID+C exam helps a candidate to strengthen his practical knowledge base from the certification.
- Learning about the probable questions and gaining knowledge regarding the exam structure helps a lot. Go through the [AP ID+C sample questions](#) and boost your knowledge
- Make yourself a pro through online practicing the syllabus topics. AP ID+C practice tests would guide you on your strengths and weaknesses regarding the syllabus topics. Through rigorous practicing, you can improve the weaker sections too. Learn well about time management during exam and become confident gradually with practice tests.

Career Benefits:

Passing the AP ID+C exam, helps a candidate to prosper highly in his career. Having the certification on the resume adds to the candidate's benefit and helps to get the best opportunities.

Here Is the Trusted Practice Test for the AP ID+C Certification

ProcessExam.Com is here with all the necessary details regarding the AP ID+C exam. We provide authentic practice tests for the AP ID+C exam. What do you gain from these practice tests? You get to experience the real exam-like questions made by industry experts and get a scope to improve your performance in the actual exam. Rely on ProcessExam.Com for rigorous, unlimited two-month attempts on the [AP ID+C practice tests](#), and gradually build your confidence. Rigorous practice made many aspirants successful and made their journey easy towards grabbing the Certified LEED Accredited Professional Interior Design and Construction (AP ID+C).

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