

Process Certification Guid

### ASQ RELIABILITY ENGINEER CERTIFICATION QUESTIONS & ANSWERS

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CRE

ASQ Certified Reliability Engineer (CRE) 165 Questions Exam – 550/750 Cut Score – Duration of 270 minutes

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## Discover More about the CRE Certification

Are you interested in passing the ASQ CRE exam? First discover, who benefits from the CRE certification. The CRE is suitable for a candidate if he wants to learn about Engineering. Passing the CRE exam earns you the ASQ Certified Reliability Engineer (CRE) title.

While preparing for the CRE exam, many candidates struggle to get the necessary materials. But do not worry; your struggling days are over. The CRE PDF contains some of the most valuable preparation tips and the details and instant access to useful <u>CRE study materials just at one click</u>.

## ASQ CRE Reliability Engineer Certification Details:

Exam Name	ASQ Certified Reliability Engineer
Exam Code	CRE
Exam Fee ASQ MEMBERS	\$433
NON-MEMBERS	\$533
RETAKES	\$333
Exam Duration	Total appointment time- 270 Minutes Exam Time - 258 Minutes
Number of Questions	165
Passing Score	550/750
Format	Multiple Choice Questions
Schedule Exam	Book Your Exam
Sample Questions	ASQ Reliability Engineer Exam Sample Questions and Answers
Practice Exam	ASQ Certified Reliability Engineer (CRE) Practice Test

## CRE Syllabus:

Торіс	Details
I. R	eliability Fundamentals (25 questions)
	<ol> <li>Benefits of reliability engineering         <ul> <li>Describe the value that reliability has on achieving company goals and objectives, and how reliability engineering techniques and methods improve programs, processes, products, systems, and services. (Understand)</li> </ul> </li> </ol>
	2. Interrelationship of safety, quality, and reliability - Describe the relationship of and distinguish between reliability and quality, and describe the importance of safety in reliability engineering and how reliability impacts safety. (Understand)
A. Leadership Foundations	3. Reliability engineer leadership responsibilities - Describe how to be a reliability champion by influencing program decisions and facilitating cross-functional communication. (Understand)
	<ul> <li>4. Reliability engineer role and responsibilities in the product life cycle</li> <li>Describe how the reliability engineer influences the product life cycle, and describe a reliability engineer's role in the design review process in order to anticipate how reliability can impact risk and costs, and ensure performance over time. (Understand)</li> </ul>
	5. Function of reliability in engineering - Describe how reliability techniques can be used to apply best practices in engineering (e.g., measuring reliability early), how industry standards can impact reliability, and how reliability can inform the decision analysis process. (Analyze)
	<ul> <li>6. Ethics in reliability engineering</li> <li>Identify appropriate ethical behaviors for a reliability engineer</li> <li>in various situations. (Evaluate)</li> </ul>
	7. Supplier reliability assessments - Explain how supplier reliability impacts the overall reliability program and describe key reliability concepts that should be included in supplier reliability assessments. (Analyze)
	8. Performance monitoring - Describe the importance of performance monitoring to ensure that product reliability or safety requirements continue to be met, and identify life-cycle points in which process and product reliability data are collected and evaluated. (Understand)
B. Reliability Foundations	<ol> <li>Basic reliability terminology</li> <li>Explain basic terms related to reliability and the associated metrics (e.g., MTTF, MTBF, MTTR, service interval,</li> </ol>

Торіс	Details
	maintainability, availability, failure rate, reliability, and bathtub curve). (Apply)
	<ol> <li>Drivers of reliability requirements and targets</li> <li>Describe how customer expectations and industry standards, safety, liability, and regulatory concerns drive reliability requirements. (Understand)</li> </ol>
	<ul> <li>3. Corrective and preventive action (CAPA)</li> <li>Identify corrective and preventive actions to take in specific situations and evaluate their measures of effectiveness.</li> <li>(Evaluate)</li> </ul>
	4. Root cause analysis - Describe root cause analysis, and use a root cause and failure analysis tool to determine the causes of degradation or failure. (Evaluate)
	5. Product life-cycle engineering stages - Describe the impact various life-cycle stages (concept/design, development/test, introduction, growth, maturity, decline) have on reliability, and the cost issues (product maintenance, life ex-pectation, software defect phase containment, etc.) associated with those stages. (Understand)
	<ol> <li>Economics of product maintainability and availability</li> <li>Describe the cost tradeoffs associated with product maintainability strategies and availability. (Understand)</li> </ol>
	<ul> <li>7. Cost of poor reliability</li> <li>Describe how poor reliability affects costs over the life cycle.</li> <li>(Understand)</li> </ul>
	8. Quality triangle - Describe the relationship between cost, time, and quality with respect to reliability. (Understand)
	9. Six Sigma methodologies - Describe how Six Sigma principles support reliability engineering. (Understand)
	10. Systems engineering and integration - Describe the role of reliability engineering within systems engineering, including the integration of components and their interfaces/interactions within the system. (Understand)
II. Risk Management (25 questions)	
A. Identification	<ol> <li>Risk management techniques         <ul> <li>Use risk management tools and processes to identify,</li> <li>document, and track concerns. Identify and prioritize safety,</li> <li>economic, performance, and customer satisfaction concerns</li> <li>utilizing an appropriate risk management framework. (Analyze)</li> </ul> </li> </ol>

Торіс	Details
	<ol> <li>Types of risk</li> <li>Identify the various types of risks, including technical, scheduling, safety, and financial, and describe their relationship to reliability. (Analyze)</li> </ol>
	<ol> <li>Fault tree analysis (FTA)</li> <li>Use fault tree analysis (FTA) techniques to evaluate product or process failure. (Analyze)</li> </ol>
	<ol> <li>Failure mode and effects analysis (FMEA)</li> <li>Define and distinguish between failure mode and effects analysis (FMEA) and failure mode, effects, and criticality analysis (FMECA) and apply these techniques to systems, products, processes, and designs. (Evaluate)</li> </ol>
	<ol> <li>Common mode failure analysis</li> <li>Describe common mode failure (also known as common cause failure) and how it affects risk. (Understand)</li> </ol>
B. Analysis	<ol> <li>Hazard analysis</li> <li>Describe how hazard analysis informs the development process, and how information obtained as a result of the hazard analysis is used by the reliability engineer. (Understand)</li> </ol>
	5. Risk matrix - Describe how risk matrices are used in the assessment of risk in regard to likelihood and severity. (Understand)
	<ul> <li>6. System safety</li> <li>Identify safety-related issues by analyzing customer feedback, design data, field data, and other information. Prioritize safety concerns, and identify steps that will minimize the improper use of equipment, products, or processes. (Evaluate)</li> </ul>
C. Mitigation	<ul> <li>Identify appropriate risk mitigation (treatment) plans to include controls that will minimize risk and subsequent impact in terms of safety, liability, and regulatory compliance. (Evaluate)</li> </ul>
III. Probabili	ity and Statistics for Reliability (35 questions)
A. Basic Concepts	<ol> <li>Basic statistics</li> <li>Define various basic statistical terms (e.g., population, parameter, statistic, sample, the central limit theorem, parametric, and nonparametric), and compute and interpret their values. (Analyze)</li> </ol>
	<ol> <li>Basic probability concepts</li> <li>Use basic probability concepts (e.g., independence, mutually exclusive, conditional probability), and compute and interpret the expected values. (Analyze)</li> </ol>
	<ul> <li>3. Probability distributions</li> <li>- Compare and contrast various distributions (e.g., binomial,</li> </ul>

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	Poisson, exponential, Weibull, normal, and log-normal), and recognize their associated probability plots. (Analyze)
	<ol> <li>Probability functions</li> <li>Compare and contrast various probability functions (e.g., cumulative distribution functions (CDFs), probability density functions (PDFs), and hazard functions), and recognize their application in various situations. (Apply)</li> </ol>
	5. Sampling plans for statistics and reliability testing - Use various theories, tables, and formulas to determine appropriate sample sizes or testing time for statistical and reliability testing. (Apply)
	<ul> <li>6. Statistical process control (SPC) and process capability studies (Cp, Cpk)</li> <li>Define and describe SPC and process capability studies (Cp, Cpk, etc.), control charts, and how each is related to reliability. (Understand)</li> </ul>
	7. Confidence and tolerance intervals - Compute confidence intervals and tolerance intervals, draw conclusions from the results, and describe how point estimates are used to determine the interval. (Evaluate)
	<ol> <li>Sources and uses of reliability data</li> <li>Describe sources of reliability data (prototype, development, test, field, warranty, published, etc.), their advantages and limitations, and how the data can be used to measure and enhance product reliability. (Analyze)</li> </ol>
	<ol> <li>Types of data</li> <li>Identify and distinguish between various types of data (e.g., attributes vs. variable, discrete vs. continuous, censored vs. complete, and univariate vs. multivariate). Select appropriate analysis tools based on the data type. (Evaluate)</li> </ol>
B. Data Management	3. Data collection methods - Identify and select appropriate data collection methods (e.g., surveys, automated tests, automated monitoring, and reporting tools) in order to meet various data analysis objectives and data quality needs. (Evaluate)
	<ol> <li>Data summary and reporting</li> <li>Examine collected data for accuracy and usefulness. Analyze, interpret, and summarize data for presentation using various techniques, based on data types, sources, and required output. (Create)</li> </ol>
	5. Failure analysis methods - Describe failure analysis tools and methods (e.g., mechanical, materials, physical analysis, and scanning electron microscopy

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	(SEM)) that are used to identify failure mechanisms. (Understand)
	6. Failure reporting, analysis, and corrective action system
	- Identify elements necessary for FRACAS, and demonstrate the importance of a closed-loop process. (Evaluate)
IV. Relia	ability Planning, Testing, and Modeling (35 questions)
	<ol> <li>Reliability test strategies</li> <li>Develop and apply the appropriate test strategies (e.g., truncation, test-to-failure, degradation, growth plan, and test, analyze, and fix (TAAF)) for various product development phases. (Evaluate)</li> </ol>
	<ol> <li>Environmental and conditions of use factors</li> <li>Identify environmental and use factors (e.g., temperature, humidity, and vibration) and stresses (e.g., severity of service, electrostatic discharge (ESD), throughput, and duty cycle) to which a product may be subjected. (Analyze)</li> </ol>
A. Planning	3. Failure consequence - Describe the importance of identifying the consequences of failure modes when establishing reliability acceptance criteria. (Understand)
	<ol> <li>Failure criteria</li> <li>Define and describe failure criteria based on system requirements and warranty terms and conditions. (Understand)</li> </ol>
	5. Test environment - Appraise the environment in terms of system location and operational conditions, and designate the environment in the test plan to ensure an appropriate test strategy is implemented. (Evaluate)
B. Testing	<ul> <li>Describe the purpose, advantages, and limitations of each of the following types of tests, and use common models to develop test plans, evaluate risks, and interpret test results. (Evaluate)</li> <li>1. Accelerated life tests - (single-stress, multiple-stress, sequential stress, step-stress, HALT, margin tests)</li> <li>2. Stress screening - (ESS, HASS, burn-in tests)</li> <li>3. Qualification/Demonstration testing - (sequential tests, fixed- length tests)</li> <li>4. Degradation (wear-to-failure) testing</li> <li>5. Software testing - (white-box, black-box, operational profile, and fault-injection)</li> </ul>
C. Modeling	1. Reliability block diagrams and models - Generate and analyze various types of block diagrams and

Торіс	Details
	models, including series, parallel, partial redundancy, and time- dependent. (Evaluate)
	<ol> <li>Physics of failure and failure mechanisms</li> <li>Identify various potential failure mechanisms (e.g., fracture, corrosion, memory corruption) and describe the physical process of these failures. (Apply)</li> </ol>
	3. Failure models - Select appropriate theoretical models (e.g., Arrhenius, S-N curve) to assess or predict failure rates. (Analyze)
	<ol> <li>Reliability prediction methods</li> <li>Use various reliability prediction methods (e.g., Monte Carlo Simulation, part stress analysis, and parts count prediction) for both repairable and nonrepairable components and systems, and describe the inputs into the model. (Apply)</li> </ol>
	<ol> <li>Design prototyping</li> <li>Describe the advantages and limitations of prototyping to enhance product reliability. (Understand)</li> </ol>
١	/. Life-Cycle Reliability (30 questions)
	<ol> <li>Design evaluation techniques (validation and verification)</li> <li>Explain how validation, verification, and other review techniques are used to assess the reliability of a product's design at various life-cycle stages. (Apply)</li> </ol>
	<ol> <li>Stress-strength analysis</li> <li>Apply the stress-strength analysis method of calculating probability of failure, and interpret the results. (Analyze)</li> </ol>
A. Reliability	<ol> <li>Design of experiments (DOE)</li> <li>Develop and interpret the results of a standard design of experiments (DOE) (e.g., full factorial and fractional factorial). (Analyze)</li> </ol>
A. Reliability Design Techniques	<ol> <li>Reliability optimization</li> <li>Use various approaches to optimize reliability within the constraints of cost, schedule, weight, and other design requirements. (Apply)</li> </ol>
	<ol> <li>Human factors</li> <li>Describe the relationship between human factors and reliability engi-neering, including user safety, user and usage profiles, failure modes, and mechanisms. (Understand)</li> </ol>
	<ol> <li>Design for X (DFX)</li> <li>Apply DFX techniques such as design for manufacturability, testability, and maintainability. (Apply)</li> </ol>
	7. Design for Reliability (DfR) - Apply DfR in order to meet reliability requirements throughout

Торіс	Details
	the product or system life cycle. Understand how built-in reliability and fault tolerance/avoidance are key goals for design for reliability. (Evaluate)
B. Parts and Systems Development	<ol> <li>Materials and components selection techniques         <ul> <li>Apply techniques (e.g., derating and commercial off-the-shelf (COTS)) for selecting materials and components to meet reliability goals and requirements. (Analyze)</li> </ul> </li> </ol>
	<ol> <li>Parts standardization and system simplification</li> <li>Describe the importance of standardization, simplification, and parts re-use to meet reliability goals and requirements. (Apply)</li> </ol>
	<ol> <li>Maintenance strategies</li> <li>Develop a maintenance plan incorporating various strategies (e.g., predictive maintenance, repair or replace decision making, spare parts analysis/forecasting, and equipment warranties). (Apply)</li> </ol>
C. Maintainability	<ol> <li>Preventive maintenance (PM) analysis</li> <li>Define and use PM tasks, optimum PM intervals, and other elements of this analysis. Identify situations when PM is not effective. (Apply)</li> </ol>
	<ol> <li>Corrective maintenance analysis</li> <li>Describe and apply the elements of corrective maintenance analysis (e.g., fault-isolation time, repair/ replace time, skill level, and crew hours). (Apply)</li> </ol>

# Broaden Your Knowledge with ASQ CRE Sample Questions:

#### **Question: 1**

When assessing failures during a reliability test program, which of the following should a reliability engineer consider first?

- a) The capability of test equipment
- b) The hazard rate is constant
- c) The hazard rate is decreasing.
- d) The hazard rate is increasing.

Answer: b



#### **Question: 2**

The main reason for the use of Quality Function Deployment (QFD) is which of the following?

- a) To implement the voice of the customer.
- b) To ensure concurrent engineering.
- c) To assign responsibilities for product designs.
- d) To provide a structured product design approach.

Answer: a

#### **Question: 3**

What type of failure is usually reduced by periodic overhaul and replacement of component parts?

- a) Early life.
- b) Wear out.
- c) Random.
- d) Catastrophic.

Answer: b

#### **Question: 4**

A failure reporting and corrective action system should ensure that all steps are taken to:

- a) Determine responsibilities for failures.
- b) Record costs associated with the corrective action.
- c) Identify, investigate and analyze failures.
- d) Define the goals of the FRACAS team.

Answer: c

#### **Question: 5**

Pascal's triangle presents a simple means of determining which of the various terms of the binomial expansion?

- a) Exponents
- b) Coefficients
- c) Combinations
- d) Permutations

Answer: b



#### **Question: 6**

If the average repair time for a system is 3 hours and the MTBMA is 122 hours, what is the operational availability?

- a) 0.976
- b) 0.982
- c) 0.997
- d) 0.975

Answer: a

#### **Question: 7**

Which one of the following quantitative methods does NOT apply to the assessment of actual system/component reliability?

- a) Statistical analysis of field test data.
- b) Statistical allocation of reliability goals.
- c) Evaluation of laboratory and acceptance test data.
- d) Analysis of result for reliability demonstration test.

Answer: b

#### **Question: 8**

Who should be chairperson of a design review committee?

- a) A senior member of management.
- b) The chief designer.
- c) The person best able to make decisions on a design.
- d) The reliability engineer.

Answer: c

#### **Question: 9**

Failure modes and effects analysis involves what activity?

- a) The determination of the probability of failure in a specified period of time.
- b) The expected number of failures in a given time interval.
- c) A study of the probability of success in a given time period.
- d) The study of the physics of failure to determine exactly how a product fails and what causes the failure.

Answer: d



#### **Question: 10**

What is the MOST accurate method to verify that the maintainability requirement of a design is being met?

- a) By analysis of the design.
- b) By performing maintainability prediction.
- c) By thorough design reviews.
- d) By demonstration at the customer's facility.

Answer: d

# Avail the Study Guide to Pass ASQ CRE Reliability Engineer Exam:

- Find out about the CRE syllabus topics. Visiting the official site offers an idea about the exam structure and other important study resources. Going through the syllabus topics help to plan the exam in an organized manner.
- Once you are done exploring the <u>CRE syllabus</u>, it is time to plan for studying and covering the syllabus topics from the core. Chalk out the best plan for yourself to cover each part of the syllabus in a hassle-free manner.
- A study schedule helps you to stay calm throughout your exam preparation. It should contain your materials and thoughts like study hours, number of topics for daily studying mentioned on it. The best bet to clear the exam is to follow your schedule rigorously.
- The candidate should not miss out on the scope to learn from the CRE training. Joining the ASQ provided training for CRE exam helps a candidate to strengthen his practical knowledge base from the certification.
- Learning about the probable questions and gaining knowledge regarding the exam structure helps a lot. Go through the <u>CRE sample questions</u> and boost your knowledge
- Make yourself a pro through online practicing the syllabus topics. CRE practice tests would guide you on your strengths and weaknesses regarding the syllabus topics. Through rigorous practicing, you can improve the weaker sections too. Learn well about time management during exam and become confident gradually with practice tests.

## Career Benefits:

Passing the CRE exam, helps a candidate to prosper highly in his career. Having the certification on the resume adds to the candidate's benefit and helps to get the best opportunities.

### Here Is the Trusted Practice Test for the CRE Certification

ProcessExam.Com is here with all the necessary details regarding the CRE exam. We provide authentic practice tests for the CRE exam. What do you gain from these practice tests? You get to experience the real exam-like questions made by industry experts and get a scope to improve your performance in the actual exam. Rely on ProcessExam.Com for rigorous, unlimited two-month attempts on the **CRE practice tests**, and gradually build your confidence. Rigorous practice made many aspirants successful and made their journey easy towards grabbing the ASQ Certified Reliability Engineer (CRE).

#### Start Online Practice of CRE Exam by Visiting URL

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